

Feb. 5 APPROXIMATE SCHEDULE *****All surveys done and collected

2:45- 2:50 Mary breathing poem/prayer to center us and set a tone
Mary/Marni Checking on names the kids and adults want to be called

2:50-3:05 (15 min.) Mingle and Meet Activity
Mary and Marni may model this briefly. 2 min. per person (2 people)
1) The name of the person and some interesting fact about them
2) A story or story character that person liked in the past
3) What famous sports or t.v. or pop culture figure, historical figure, book character, singer, adult in your life, friend they'd like to "play" if they had the chance.
(They can say more than one.)

3:05- 3:25 (20 min.) Each student will introduce one of the people they met.

3:25- 3:30 (5 min.) We'll stop to process- so what was that like? Did you find yourself hearing "stories"? What was it like to interview/be interviewed? Could you feel what conversational talk feels like?

3:30- 3:45 (15 min.) Mary introduces herself and talks of her storytelling experiences. She'll talk about what we'll do over the course of the project- finding and learning tales and learning storytelling techniques. Mary tells a story.

3:45-4:05 Activity 2 READ / TELL to partner (concept: visualize / talk)

4:05-4:20 Marni introduces herself, talks briefly about her experiences coaching and tells a personal story- set in her faith tradition.

4:20- 4:25 (5 min.) We introduce Gert who talks briefly about her history with storytelling.

4:25- 4:40 (15 min.) Children are offered time to browse. BY next class, all children should have decided on ONE story to work on.

By 4:40 Gert will tell a short closing tale and we'll end with a prayer.